What can we learn about improving workforce retention from five words?

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## 'People leave managers, not companies.'

'If you have a turnover problem, look first to your managers.'

(Buckingham & Coffman, 1999, p.27)

### **Social Exchange Theory**

Social exchange theory suggests that the quality of the employee-manager relationship impacts on several employee outcomes including job satisfaction, commitment and turnover.

(Xerri, 2013)



### About the research

- Aim: to determine whether similarities and differences in the perceptions of managers and health professionals about working in rural and remote regions could provide opportunities to improve retention
- 24 semi-structured interviews
- December 2013 July 2014
- Health Managers, HR Managers & Health Professionals
- Worked or managed health professionals working in a remote (rural) or very remote area (RA4/RA5)

### **The Questions**



Q1: What are the 5 words that best describe working in a remote region?

#### Alternative perspectives:

Q2a: What are the 5 words that you think that your manager (not in a remote region) would use to best describe working in a remote region?

Q2b: What are the 5 words that you think that health professionals would use to best describe working in a remote region?

## Most frequently used words to describe working in remote regions (Managers)

| Difficult (44%)   |
|-------------------|
|                   |
| Challenging (33%) |
| Frustrating (33%) |
| Opportunity (33%) |
|                   |
|                   |
|                   |

# Most frequently used words to describe working in remote regions (Health Professionals)

| Health Professionals' words | Managers' perceived words that health professionals would use |
|-----------------------------|---|
| 1. Collegial (55%)          | 1. Challenging (47%)  |
| 2. Challenging (44%)        | 2. Isolating (40%)  |
| Autonomy (44%)              | 3. Frustrating (27%)  |
| 3. Rewarding (33%)          | Rewarding (27%)   |
| Learning (33%)              |   |

### **Emergent themes**

- connection with others isolation, lonely, collegial and autonomy;
- resources and benefits (resources/resourceful, rewarding, well-paid, learning, resilience (i.e. inner resources), opportunities); and
- nature of the work difficult, frustrating, fascinating, challenging.

### So what can we learn from the five words?

- ➤ While the rural and remote context calls for tailored solutions, the benefits of the employeemanager relationship are ingrained in management theory.
- To improve retention, managers should develop exchange relationships with employees that promote the benefits of reciprocity.
  - supportive professional relationships
  - build supportive collegial networks
  - share learning opportunities

### Let's all take a moment ...



What are the 5 words that YOU would use to best describe working in a rural or remote region?

If you are manager – are they the same?

Why or why not?

How does this influence retention and turnover where you work?

## Benefits for managers, health service providers and the community

Where social exchange improves retention through manager-employee relationships, everyone benefits:

- Managers and Health Services improved retention
- Health professionals shared understanding of the challenges and rewards
- Remote populations benefit from improved access to health services

Thank you

### References

Buckingham, M., & Coffman, C. (1999). First, break all the rules. What the Worlds Greatest Managers do Differently. London, UK: Simon & Schuster.

Xerri M. Workplace relationships and the innovative behaviour of nursing employees: a social exchange perspective. Asia Pacific Journal of Human Resources 2013;51:103-123.