Educating Midwives for rural practice

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MIDWIFERY EDUCATION

Nurse First

Midwife First

Nurse Midwife in one hit!
Where will they work and what are the models of care?

- Hospital based
- Community based
- Group Practice
- Collaborative practice
- Shared care
CLINICAL REQUIREMENTS

ALL AREAS

Antenatal care – what kind of care?
Labour and delivery – low and high risk
Post natal – includes domiciliary
Newborn – routine care up to 6 weeks
Mandated requirements

- 100 antenatal visits
- 40 NVB
- 20 assisted births
- 100 post natal visits
- Complicated antenatal, birth, post natal
CLINICAL = CONFUSION

- WHAT CAN THEY DO?
- CHECK LISTS
- I’M NOT A TEACHER
- STUDENTS ARE A CHALLENGE
What is clinical supervision?

.. an enabling and supportive process through which knowledge, skills, professionalism and autonomy may be demonstrated by the experienced practitioner (Lowry 1998)

...an exchange between practicing professionals to enable the development of professional skills (Butterworth 1992)
Clinical supervision is …

…to provide practitioners with the key principles on which to build systems of clinical supervision in the wide variety of clinical settings that exist in the health services. Supervision is considered an effective means to provide learning, enhance midwifery work and help midwives identify networks of support and to recognise achievement (UKCC 1996)
Mentor or preceptor?
Quality of clinical placement

• Length of the placement
• Culture of the organisation
• Timing of the placement
• Understanding by staff of the learning outcomes
How do we get students there?

- Support
- Finance
- Accommodation
- Inclusion
Eligible Midwives

• A new ‘breed’

• Access to MBS & PBS
Interprofessional education

• Midwifery and medical students working together.

• Ambulance and midwifery students working together
Normal birth
IPE benefit of mutual respect

- *They get to know what we do, we get to know what they do, so therefore it does make it easier in a clinical setting and when we do become registered midwives and doctors, we’ll have that respect for each other and each other’s knowledge, so I think it is a great experience* (Midwifery student)
The future

• Commitment – from Schools & students
• Curriculum – compulsory inclusion ?
• Choice – for students
• Cost – for Schools, students, teaching staff
• Competence – for students
• Communication – continued work
Together we can

Support students to achieve – wherever, whatever and however.
This can of course lead to ..... "Holy great mother of God, I've been cloned!"