



What is PCC4U?

The Palliative Care Curriculum for Undergraduates (PCC4U) project aims to promote and sustain the inclusion of the principles and practice of palliative care in all health care training. It supports the inclusion of palliative care through the provision of:

- a suite of evidence-based student and facilitator learning resources
- capacity building and professional development activities.

What are the PCC4U learning resources?

Principles for including Palliative Care in Undergraduate Curricula

This publication provides a framework and guiding principles for curriculum design, implementation and evaluation in relation to palliative care education for undergraduates. Content includes:

- graduate capabilities in palliative care
- benchmarks for inclusion of the palliative approach in undergraduate curricula
- teaching, learning and assessment strategies.

Palliative Care Learning Modules

A series of student-centred learning modules is available online and in portable formats. The modules focus on developing graduate capabilities in palliative care. They include a case study, video vignettes and current references.

The four modules are:

- Principles of palliative care
- Communicating with people who have a life-limiting illness
- Clinical assessment and intervention in palliative care
- Optimising function in palliative care.

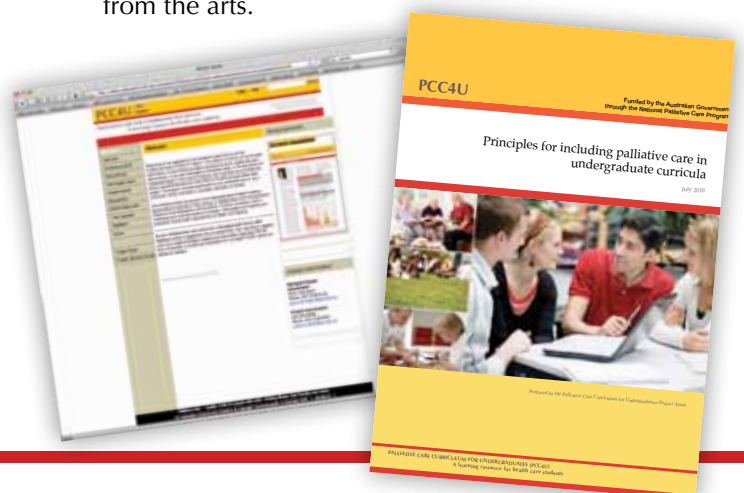
Video Vignettes

The vignettes present individuals each diagnosed with a different life-limiting condition. The scenes provide an opportunity to meet individuals at various points in their journey and reflect on their experiences and interactions with health care professionals. The vignettes can be used in a variety of different learning situations as a trigger for reflection and group discussion.

Resource Compendium

The resource compendium includes a comprehensive compilation of resources to support the inclusion of palliative care in health curricula. It includes:

- a list of relevant academic reference materials
- useful web links
- learning module user guides
- curriculum examples in palliative care
- information about popular literature and resources from the arts.



Achieving the Graduate Capabilities

The PCC4U project supports the inclusion of palliative care through the implementation of a range of capacity-building professional development and partnership opportunities. These include:

- delivering teaching and learning workshops for academics and clinicians in 'Promoting quality teaching and learning in undergraduate palliative care education'
- providing assistance with curriculum mapping and integration of the project resources
- providing opportunities for expanding clinical and academic networks to enhance student clinical learning
- monitoring and evaluating the implementation of the PCC4U resources
- supporting innovative palliative care curriculum and clinical education initiatives
- supporting communities of practice in palliative care education.

Developing the Learning Resources

The PCC4U learning resources were developed following a range of consultative activities and evidence reviews. The resources are subject to regular review and update.

The learning resources are based upon four core graduate capabilities identified as being integral for health professionals to provide a palliative approach to care for persons with a life-limiting illness.

The learning resources:

Can be tailored to the needs of particular disciplines and courses

Are flexible in terms of time, place and delivery mode

Promote interprofessional learning opportunities

The graduate capabilities are:

effective communication in the context of an individual's responses to loss and grief, existential challenges, uncertainty and changing goals of care

appreciation of and respect for the diversity of individual human and clinical responses throughout the illness trajectory

understanding of principles for assessment and management of clinical and supportive care needs

the capacity for reflection and self-evaluation of one's professional and personal experiences and their cumulative impact on the self and others

Visit www.pcc4u.org

