Violence against health care workers: adding the perpetrator to the picture

Evelien Spelten, PhD

Regional Research Coordinator/Senior Lecturer
Public Health/Rural Health School
6TH RURAL & REMOTE HEALTH SCIENTIFIC SYMPOSIUM

OutBack Infront:
20 years of rural and remote health research

Hyatt Hotel, Canberra 11-12 April 2018
What do we know?

- Worker
- Setting
- Patient
1. THE WORKER
95%
WELCOME TO NORMAL
What do we know?

Worker

Setting

Patient
2. THE SETTING
KEEP CALM AND ACCEPT DIFFERENCES
Education and Training
What do we know?

- Worker
- Setting
- Patient
3. THE PATIENT
The questions

How can we put the perpetrator in the picture?

• Where do we find reliable information?
• How can we map the diversity in settings and patients?
• How do we consider rural aspects?
• How do we work around mental health issues and respect the patient and their rights?
• How do we deal with patients with issues on substance abuse?
• How do we work on prevention?
The questions

How can we put the perpetrator in the picture?

• Where do we find reliable information?
• How can we map the diversity in settings and patients?
• How do we consider rural aspects?
• How do we work around mental health issues and respect the patient and their rights?
• How do we deal with patients with issues on substance abuse?
• How do we work on prevention?
The questions

How can we put the perpetrator in the picture?

- Where do we find reliable information?
- **How can we map the diversity in settings and patients?**
- How do we consider rural aspects?
- How do we work around mental health issues and respect the patient and their rights?
- How do we deal with patients with issues on substance abuse?
- How do we work on prevention?
The questions

How can we put the perpetrator in the picture?

• Where do we find reliable information?
• How can we map the diversity in settings and patients?
• **How do we consider rural aspects?**
• How do we work around mental health issues and respect the patient and their rights?
• How do we deal with patients with issues on substance abuse?
• How do we work on prevention?
The questions

How can we put the perpetrator in the picture?

- Where do we find reliable information?
- How can we map the diversity in settings and patients?
- How do we consider rural aspects?
- **How do we work around mental health issues and respect the patient and their rights?**
- How do we deal with patients with issues on substance abuse?
- How do we work on prevention?
The questions

How can we put the perpetrator in the picture?

• Where do we find reliable information?
• How can we map the diversity in settings and patients?
• How do we consider rural aspects?
• How do we work around mental health issues and respect the patient and their rights?
• How do we deal with patients with issues on substance abuse?
• How do we work on prevention?
The questions

How can we put the perpetrator in the picture?

• Where do we find reliable information?
• How can we map the diversity in settings and patients?
• How do we consider rural aspects?
• How do we work around mental health issues and respect the patient and their rights?
• How do we deal with patients with issues on substance abuse?
• **How do we work on prevention?**
Thank you

Dr Evelien Spelten
Regional Research Coordinator
Senior Lecturer Public Health
La Trobe Rural Health School

e.spelten@latrobe.edu.au
03-50514071